## Classroom Management Plan Table of Contents

Standard 1: Procedures/Routines	
Entering the Classroom in the Morning	
Morning Announcements (intercom)	1.2
Bellwork	1.3
In-Class Behavior	1.4
To Obtain the Teachers Attention	1.5
Emergency Interrupting	1.6
Small Group to Whole Group	1.7
Pencils	1.8
Using the Bathroom	1.9
Passing Papers	1.10
Done with Work Early	1.11
Recess	
Entering Classroom after Recess	1.13
Lining Up	
Hallway Behavior	1.15
Entering the Classroom from Hallway	
Clean Up Procedure	
Preparing/Lining Up to Go Home	1.18
Absent	
Leveled Reading Library Behavior/Use	1.20
In-Class Computer Area Behavior/Use	
Sink Area Behavior/Use	1.22
Storage Area Behavior/Use	1.23
Sponge Area Behavior/Use	
Lunchroom Behavior	
Computer Room Behavior	1 76

Library Behavior1.27
Assembly Behavior1.28
Guest Speaker in the Classroom Behavior (Listening to Questions)
Field Trip Behavior
Emergency Drill Behaviors
Fourteen Ways to Be Successful at School
"Shelter-In-Place Incident Action Plan (Yellow)
"School Violence" Incident Action Plan (Blue)
"Fire" Incident Action Plan (Red)
"Earthquake" Incident Action Plan (Green)
Standard 2: Classroom Arrangement
Classroom Arrangement-Interior Loop Arrangement
Classroom Arrangement Justification-Why this Layout?2.1-2.5
Additional Layouts:
Interior Loop with More Students
Interior Loop with Ears (Wagon Wheel Arrangement)
Double "E" Arrangement
Extra Room Grids
Standard 3: Rules, Consequences, and Rewards
4 <sup>th</sup> Grade Rules
Consequences Negative/Positive3.2
Academic Rewards
Recognition Rewards
Fun Rewards3.5
Student Self-Evaluation Behavior Card
Crazy Cash
Terrific Behavior Letter to Parents
Coupon/Tokens

101 Ways to Praise a Child Behavior and Discipline Policies to Send to Parents Positive Options A Word about Consequences The Challenge-Management System "Slip Up" Student Form Parent Contact Worksheet Parent Behavior Bulletin Teacher - Student Behavior Documentation Form Procedures and Routines Notes Standard 4: Parent/Student Beginning of the Year Letter Parent-Beginning of the Year Letter Student-Beginning of the Year Letter How to Help You Child at Home-for Parents Parent Volunteer Information Volunteer Thank You Letter Field Trip Permission Form Weekly Newsletter Example Standard 5: Management Literature & Websites Standard 6: Attention Grabbers Teacher Does-Students Respond All Set?......6.1 Finding Nemo......6.3

Lets Go	
Ears	6.6
Teacher Does- Students Hear & Listen	
Rain Stick	6.7
Beat of My Drum	8.6
"Salami"	6.9
Doorbell	6.10
Give Me 5	6.11
Standard 7: Certificates, Rewards/PAT Educational Inspired Quotes (throu	ıghout file)
PAT Bank:	
Team Board Races-Mathematics	
The Moon-Mathematics	7.2
Circles and Stars-Mathematics	7.3
52-Card Multiplication-Mathematics	7.4
Math Match II-Mathematics-Any Subject	7.5
Oh, What a Story!-Language Arts	
Imagination-Language Arts	
Letter by Letter-Language Arts	7.8
Boggle Rotation-Language Arts	7.9
Catch Phrase-Language Arts	7.10
California Countdown-Any Subject	7.11
Swat Meet-Any Subject	7.12
Snowball Fight-Any Subject	7.13
Row Races-Any Subject	7.14
Electricity-Any Subject	7.15
Rewards (Specific)	7.16
Coupons	
Crazy Cash	
Tokens/Coupons	

Birthday Invitation/Special Invitation
50 Rewards that Don't Cost Much Money or Rot Your Teeth
Homework Assignment Sheet
Citizenship Award
Student of the Week Award
Student of the Month Award
Student of the Month Award-2
Excellent Award
Excellent Award -2
Achievement in Spelling Award
Diploma-Elementary
Earth Day Certificate
Earth Day Certificate-2
Worlds Best Certificate
Worlds Best Certificate-2
Excellence Certificate
Outstanding Student Award
Honor Roll Certificate
Gift Certificates
Standard 8: Visional Instructional Plans (VIPS's)

Mathematics 1st Grade-Estimation	8.1
Reading/Language Arts 1st Grade-How to Write a Letter	8.2
Science 1st Grade-Water Cycle	8.3
Mathematics 4th Grade-How to Make a Scalene Triangle	8.4
Reading/Language Arts 4th Grade-Identifying Author's Purpose	8.5
Science 4th Grade-Cloud Formation	8.6
Additional VIPs-Examples	8.7
Inspiration/Kidspiration Software used to create VIPs	